The EHC partnership working "journey": Where do you think you are on the journey?

Please place a mark according to where you think you are on your journey to develop and embed effective partnership working across education, health and care (EHC) services for young people with SEND in your local area. Please provide a brief explanation of why you think you are at this stage of the journey.

Name of local area				
Stage of the EHC partnership working journey	**"Starting"** The local area is just beginning to put in place some of the operational arrangements and processes that are necessary for partners from education, health and care to work together to provide support for young people with SEND.	**"Developing"** The local area has put in place the governance structures around strategic partnership working across education, health and care. There is a shared strategy, but this may not yet be fully embedded across all partners and services. There are some strong aspects of joint working at operational level, but it is too early to see impact.	**"Maturing"** There is a strong commitment from leaders of education, health and care services to joint working and a shared strategy. This is informed by a shared understanding of the needs of the local system, and informs a shared set of priorities and frontline practice. Families are beginning to see the benefit of services working in a more joined-up manner.	**"Embedding"** Strategic partnership working is "business-as-usual" for the local area. Services are planned and delivered in an aligned or integrated manner where appropriate. Partners have an agreed set of shared outcomes. There is clear evidence of the impact of partnership working.
At which stage do you consider your local area is on its journey to develop and embed effective EHC partnership working?				
What is your rationale for where you think the local area is on this journey?				

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About your local area's EHC partnership working journey: Where you are now

Please use the spaces below to describe in more detail where you are currently on your journey to develop and embed EHC partnership working. Specifically, we are interested in (a) what partnership working activities you are currently undertaking, (b) what you see as your key strengths relating to partnership working, and (c) what you see as your main priorities for developing and strengthening partnership working. Please use the table to note down your top three activities, strengths and priorities.

Name of local area			
	#1	#2	#3
What are the three top <u>activities</u> related to EHC partnership working on which you are working currently?			
What do you consider to be the top three <u>strengths</u> of your approach to EHC partnership working?			
What are your <u>top three areas for development / strengthening</u> around partnership working?			

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EHC partnership working self-evaluation framework

The framework below includes nine suggested characteristics of effective education, health and care strategic partnership working for young people with SEND, divided into four themes – (1) strategic leadership and governance, (2) processes for identifying needs and taking decisions about support, (3) creating clear, person-centred pathways of joined-up support, and (4) having an impact. Please use this to consider the extent to which you agree that these characteristics reflect EHC partnership working in your local area. Use the grid to say whether you strongly agree, agree, disagree or strongly disagree for each of the nine characteristics.

Dimension	Characteristic of joint commissioning and strategic partnership working	Strongly agree	Agree	Disagree	Strongly disagree	Cannot say
Theme 1: There is effective joint strategic leadership and governance.	There is a strong vision and strategy for supporting all young people with SEND (those with SEN Support and EHCPs), co-produced with families and professionals, and shared by strategic leaders and services across the local area.					
	Robust arrangements enable leaders to use data and intelligence from across all agencies to form a shared understanding of the needs of the local area (including through a strong Joint Strategic Needs Assessment).					
	Effective strategic governance arrangements enable leaders to draw on assessments of need, agree shared priorities and take decisions to improve support for young people with SEND in the local area.					
Theme 2: There are established and processes for identifying needs and taking decisions about support and services.	Established multi-agency processes enable professionals from key agencies to work together when identifying, assessing and deciding on the support, and established arrangements governing the use of joint funding, for individual young people with needs that require support from more than one agency.					
	Established processes enable leaders and commissioners from key agencies to work together strategically to plan, commission and deliver services in a joined-up way (aligned, jointly, integrated as appropriate) for young people with SEND and their families.					
Theme 3: There are clear, person-centred pathways of joined-up support.	The local area has developed clear, person-centred pathways of support for young people with SEND (SEN Support and EHCPs) that draws together support from across different agencies in a seamless and integrated manner.					
	The local offer has been used strategically to plan support and services so that it sets out how agencies and services work together to provide a joined-up offer of support for young people with SEND and their families.					
Theme 4: Our partnership working is having a clear impact.	Feedback from young people with SEND and their families shows that they feel services are working together in a joined-up way such that they feel well supported by the local system.					
	The local area has an agreed set of shared outcomes, which it can use to demonstrate the impact of EHC partnership working activities on improving outcomes for young people with SEND.					

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